

Working together, families and schools can provide the greatest opportunity for children to have the best possible start in life.



### Our Vision



Our vision is for the children of Ripponlea to be critical and creative thinkers, who are empowered with the skills and empathy to engage with an ever-changing world.

They care, they create, they connect.



Community Creativity Integrity Open-Mindedness Resilience Respect





**Engagement and Wellbeing** 

At RPS, wellbeing is a central focus. We support the wellbeing of our students, teachers and families.

- Social Emotional Learning (SEL)
- Resilience Rights Respectful Relationships (RRRR)
- Kimochis
- **Buddy Program**
- **Restorative Practices**
- Circle Time
- Mindfulness





# Positive Behaviour Support

At RPS we care about ourselves, others, our learning and our school. We implement the Positive Behaviour Support initiative to promote and maintain a respectful and safe learning environment for all students and staff.

Respect	Pride _	Safety
I follow staff instructions I use my manners I use my inside voice I allow others to learn	I pack up & leave the area tidy  I take responsibility for my learning I encourage, cooperate & include others	I move QQC  I keep myself & others safe  I follow my ICT agreement  I was spotted doing something Found
Name Teacher		good

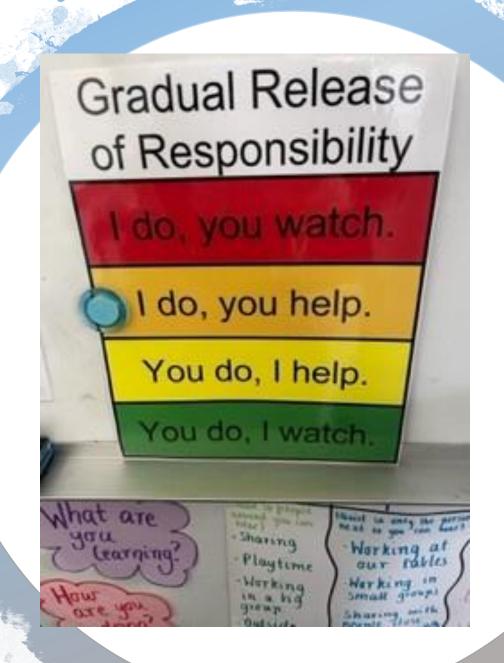


## THE **G**RADUAL **R**ELEASE OF **R**ESPONSIBILITY (GRR)

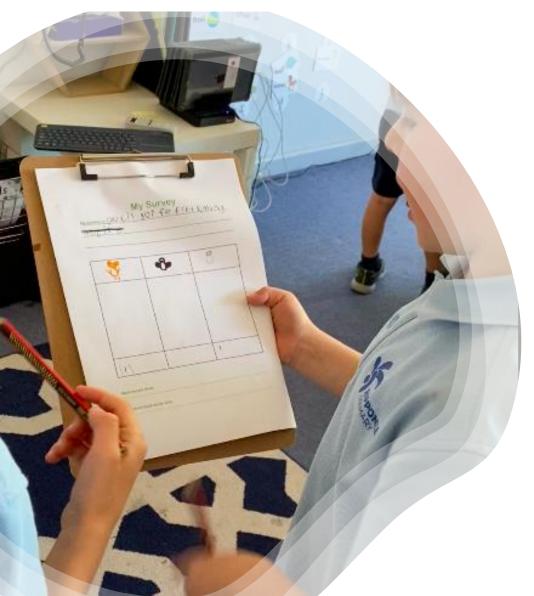
At Ripponlea, we follow the Gradual Release of Responsibility Instructional Model.

We use the language:

I do We do You do









- Learning Intentions
- Success Criteria
- Collaborative and Independent Tasks
- Small Group Instruction
- Reflection



### Victorian Curriculum

#### **Learning Areas:**

English
Mathematics
The Arts
Health and Physical Education
Science (Inquiry)
The Humanities (Inquiry)
Languages
Technologies

Four General Capabilities:
Personal/ Social
Critical Creative Thinking
Intercultural
Ethical



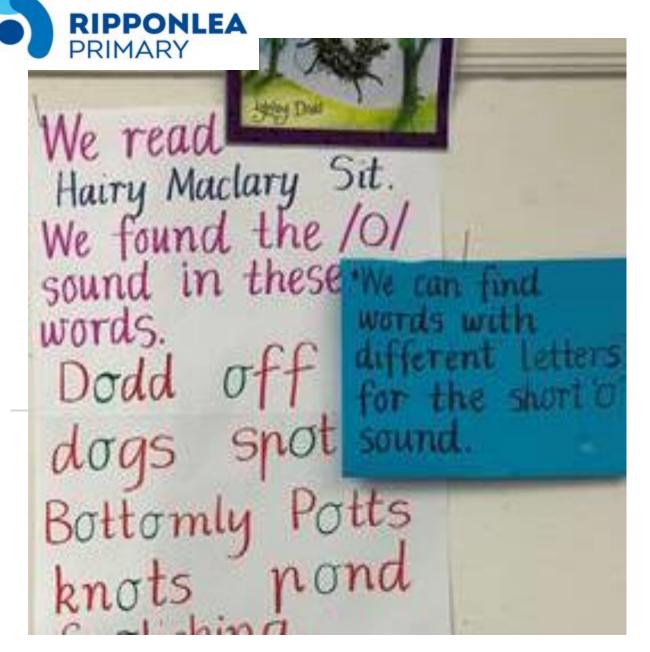
Mathematics lessons at Ripponlea cover areas of Number/Algebra, Statistics/ Probability,
Measurement/ Geometry and Financial Maths.

At RPS we use a hands-on approach to mathematics for students to deepen their understanding in a real life context.



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

### **English**



- Holistic approach
- Teaching in context
- Connections across:
  - Speaking and Listening
  - Writing
  - Reading and Viewing



Through Inquiry students investigate topics such as:

Families & Community; Weather & Materials; Healthy Bodies; Living Things.

The Inquiry Learning topic support concept development and knowledge acquisition across areas of the curriculum such as Science, the Humanities and Technologies.

## **Inquiry Learning**











## Music/Drama

At RPS, we celebrate creativity and open mindedness and provide students with the valuable opportunities to explore their creativity through exposure to music, as well as drama and dance.



## Italian/French

Students are introduced to vocabulary through songs, games and digital technologies.





## PE & Health

At RPS we provide opportunities for students to develop their knowledge, understanding and skills needed to lead a healthy, safe and active life. PE at RPS provides opportunities for students to learn through structured play.





## Communication

At RPS we foster strong home-school partnerships to achieve best results for all our students. We communicate through a range of channels to keep families up-to-date and engaged.

- SEESAW
- COMPASS
- NEWSLETTERS

Information Evening, 'You Tell Us' and three-way conversations will take place throughout the year.



## eduTHREADS

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\$43.55



\$11.95



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Basic Short \$18,45



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Cotton Nylon Tight \$12.50



Slouch Hat \$8.25



Polar Fleece Beanie \$8.75



\$7.15

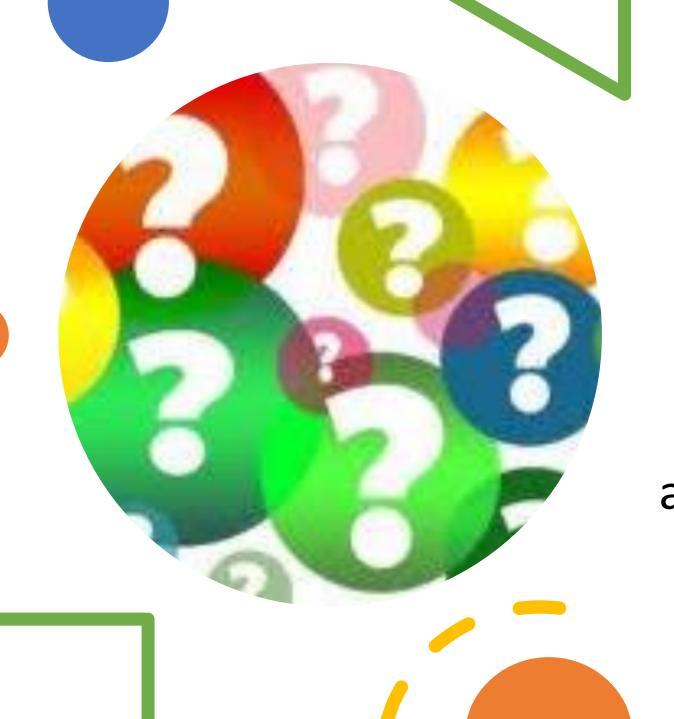


Polar Fleece Scarf Primary Physiopak III \$41.50

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## Question Time

Please feel free to ask any questions you might have.