

HOME LEARNING

POLICY

Ripponlea Primary School (RPS) supports learning at home that provides families the opportunity to connect with the learning of their children.

BACKGROUND

There is strong evidence that homework at the primary school level has little impact on academic performance. Children get greater benefits if you take the time to play family games, discuss news items from the newspaper or TV, visit places of social, historic or natural interest, cook together, garden together or build together. These activities make learning interesting and enjoyable and encourage children to see the value in becoming lifelong learners.

For this reason, RPS does not issue formal, regular homework.

PURPOSE

The purpose of the Home Learning Policy is to:

- support the need for students to have a balanced lifestyle which includes time for family, sport, recreation and cultural pursuits;
- ensure learning at home is purposeful, interesting, meaningful and appropriate to the student's skill level and age;
- support families to engage in their child's learning;
- provide an opportunity for students to foster lifelong learning habits and aid them in becoming responsible for their own learning;
- develop agreed expectations on learning at home in keeping with the key findings that homework at the primary school level has little impact on academic performance and recommendations from the Parliament of Victoria's *2014 Inquiry into the Approaches to Homework in Victorian Schools*; and
- meet the homework guidelines set by the Department of Education and Training.

IMPLEMENTATION

To suit the purposes listed above, RPS has devised the following guidelines.

Years	Home Learning
Foundation to Grade 4	<ul style="list-style-type: none">• Will mainly consist of daily reading to, with, and by parents/carers, older siblings or independently.• May include the extension of class learning by practising skills or gathering of extra information or materials as set by the year level.

Grade 5 and 6	<ul style="list-style-type: none">• Will mainly consist of daily independent reading.• May extend class learning, projects/assignments and research.• May take place where students to need ask for assistance and advice from a parent/carer or outside source.
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REFERENCES

Parliament of Victoria's *2014 Inquiry into the Approaches to Homework in Victorian Schools*

http://www.parliament.vic.gov.au/file_uploads/ETC_Homework_Inquiry_final_report_PWkrPPVH.pdf

Department of Education and Training Victoria *Homework Guidelines*

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

Ratified by School Council: May 2019

Next review date: May 2023

Our vision is for the children of Ripponlea to be global and creative thinkers who are empowered with the skills and empathy to engage with an ever-changing world. They *care*, they *create*, they *connect*.

